

# Integrated Literacy Assignment

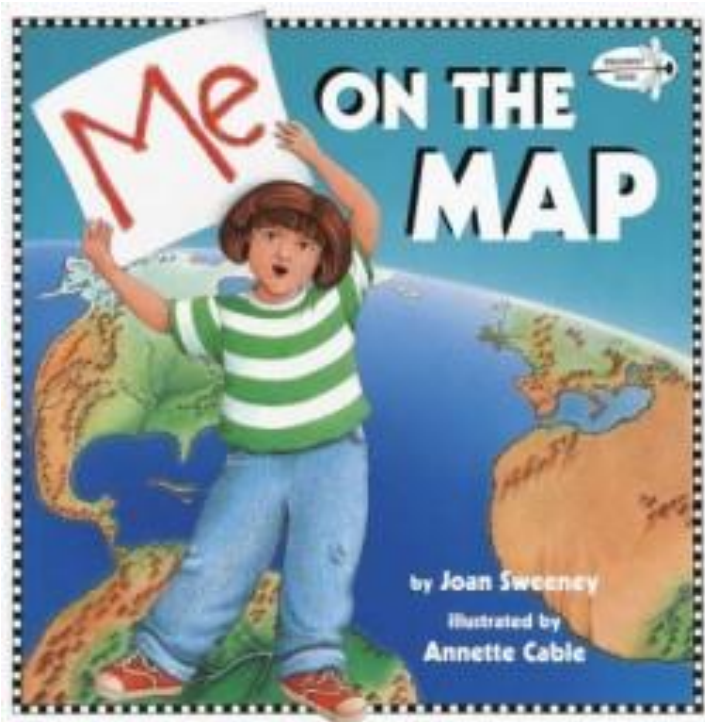
Nicole Rhodes

SST 309-02

## 2 – G1.0.1

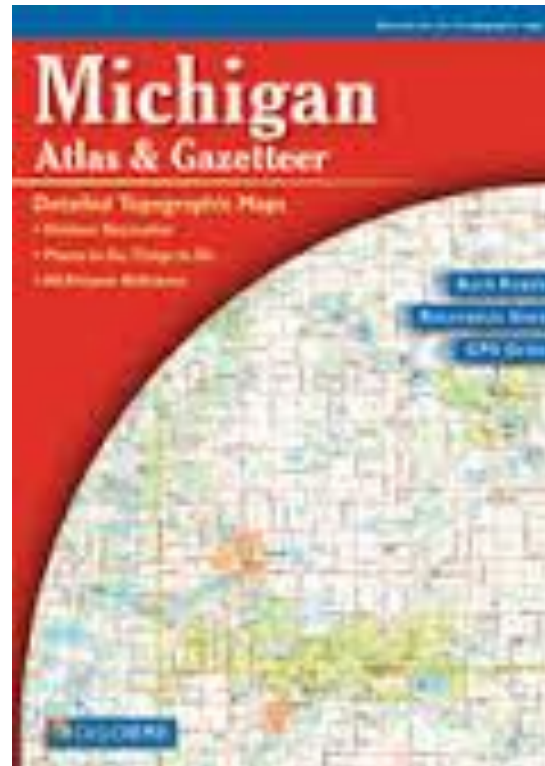
- Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.

# Lesson Plan

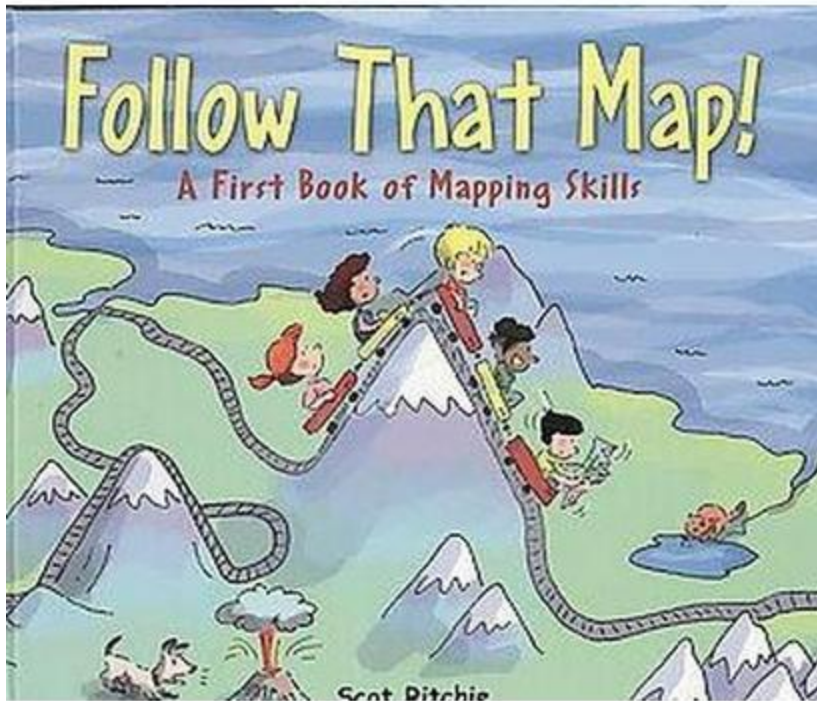


- Read this book with the students to start teaching about maps.
- After reading the book, have the students create a map of their own room or community.
- <http://www.uen.org/Lessonplan/preview?LPid=5713>

# Primary Source Atlas of Michigan

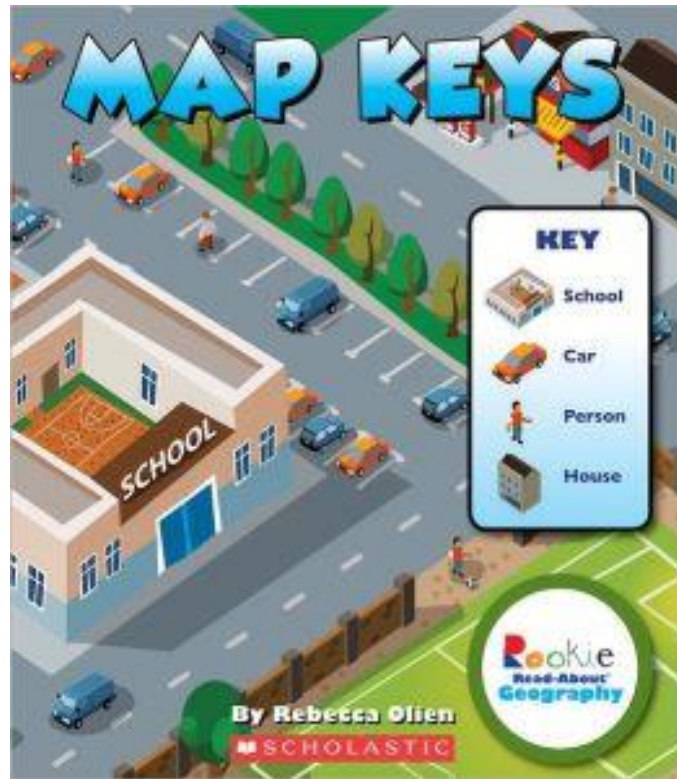


# Book



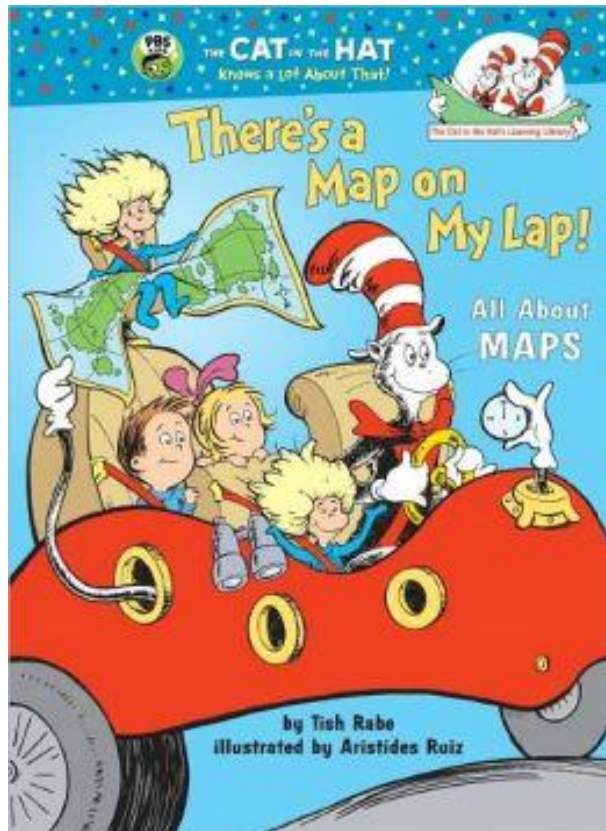
- Explains and demonstrates key mapping concepts, discussing the use of symbols, legends, a compass, scale, landmarks, and gridlines, along with instructions for making a map of a bedroom

# Books



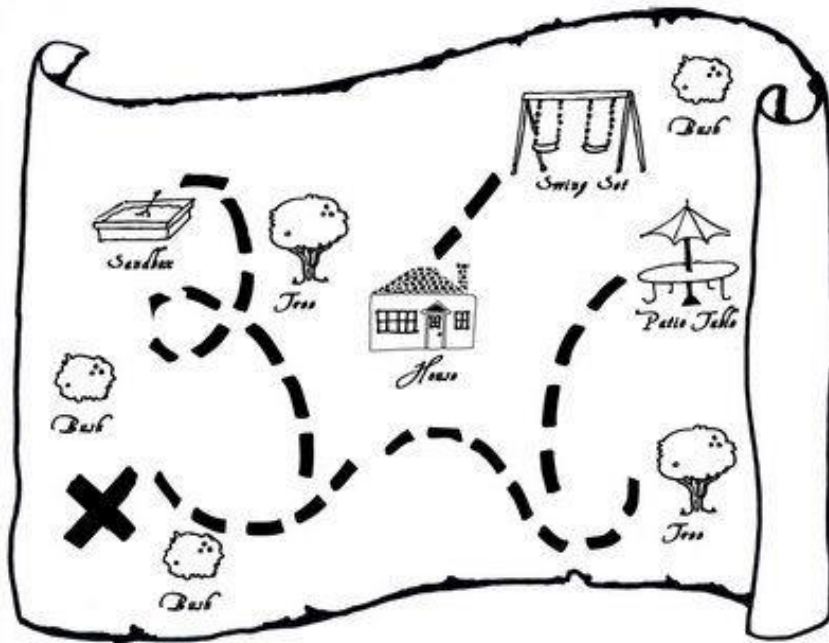
- This Geography book helps young readers to understand map keys.

# Books



- This book teaches children all about different kinds of maps, and how to read them.

# Starter Maps



- Starting out with a fun and easy map. This can help students get use to the idea about how they work.



# Maps

**Michigan**



**Local Community**



# Websites

- <http://www.discoveryeducation.com/teachers/free-lesson-plans/understanding-geography.cfm>

# Poem-Directions by Billy Collins

You know the brick path in the back of the house,  
the one you see from the kitchen window,  
the one that bends around the far end of the garden  
where all the yellow primroses are?  
And you know how if you leave the path  
and walk into the woods you come  
to a heap of rocks, probably pushed  
down during the horrors of the Ice Age,  
and a grove of tall hemlocks, dark green now  
against the light-brown fallen leaves?  
And farther on, you know  
the small footbridge with the broken railing  
and if you go beyond the you arrive  
at the bottom of sheep's head hill?  
Well, if you start climbing, and you  
might have to grab on to a sapling  
when the going gets steep,  
you will eventually come to a long stone  
ridge with a border of pine trees  
which is as high as you can go  
and a good enough place to stop.

The best time for this is late afternoon  
end the sun strobos through  
the columns of trees as you are hiking up,  
and when you find an agreeable rock  
to sit on, you will be able to see  
the light pouring down into the woods  
and breaking into the shapes and tones  
of things and you will hear nothing  
but a sprig of a birdsong or leafy  
falling of a cone or t through the trees,  
and if this is your day you might even  
spot a hare or feel the wing-beats of geese  
driving overhead toward some destination.

But it is hard to speak of these things  
how the voices of light enter the body  
and begin to recite their stories  
how the earth holds us painfully against  
its breast made of humus and brambles  
how we will soon be gone regard  
the entities that continue to return  
greener than ever, spring water flowing  
through a meadow and the shadows of clouds  
passing over the hills and the ground  
where we stand in the tremble of thought  
taking the vast outside into ourselves.

Still, let me know before you set out.  
Come knock on my door  
and I will walk with you as far as the garden  
with one hand on your shoulder.  
I will even watch after you and not turn back  
to the house until you disappear  
into the crowd of maple and ash,  
heading up toward the hill,  
percing the ground with your stick.

# Film Chip

## Natural Characteristics of Michigan

- <http://www.youtube.com/watch?v=JcBkJEOnJi0>

# Film Chip

## What are Natural and Human Characteristics

- <http://www.youtube.com/watch?v=gvMwybLr8Tk>

# Game Capitalism Lab



# Google Earth

- <https://www.google.com/earth/>

# Songs

- <http://songsforteaching.com/geography/howtoreadmap/directionstonowhere.htm>



# Song

- <http://www.songsforteaching.com/socialstudies/geography/onthemap.php>
- This song also goes along with the book “Me on the Map” By Joan Sweeny

# Sources

- Collins, Billy (2001). *Directions. Poem*. Retrieved October 4, 2014. From <http://www.inspirationalstories.com/poems/directions-billy-collins-poem/>
- Delorme Mapping Company (2012). *Michigan Atlas & Gazetteer. Online*. Retrieved October 4, 2014. from <http://www.amazon.com/Michigan-Gazetteer-Delorme-Mapping-Company/dp/0899333354>
- Discovery Education (2014). *Understanding: Geography*. Online. Retrieved October 4, 2014. From <http://www.discoveryeducation.com/teachers/free-lesson-plans/understanding-geography.cfm>
- Franz-Knight, Kira (2009). *Tuesday Kid Craft/Party Craft*. Online. Retrieved October 4, 2014. From <http://tangarangblog.blogspot.com/2009/04/tuesday-kid-craftparty-craft.html>
- *Giant Bomb (2012). Capitalism Lab*. Online Game. Retrieved October 4, 2014. <http://www.giantbomb.com/capitalism-lab/3030-41282/>
- Google Earth (2014). Google Maps . Online. Retrieved October 4, 2014. <https://www.google.com/earth/>
- Google Maps (2014). Google Maps –Allendale MI and Michigan. Online
- Jones, Sam (2002). *On the Map*. Songs for teachers. Online. October 4, 2014. From <http://www.songsforteaching.com/socialstudies/geography/onthemap.php>
- Jawjac782 (2013). *Jake The Wallaby: Physical & Human Characteristics*. YouTube. Online. October 4, 2014. From <http://www.youtube.com/watch?v=gVMwybLr8Tk>
- Jelove1127 (2010). *Natural Characteristics Digital Story*. YouTube. Online. October 4, 2014. From <http://www.youtube.com/watch?v=JcBkJEOnJiQ>
- Maute, Joan. (2002). *Directions to Nowhere. Songs for Teaching*. Online. October 4, 2014. From <http://songsforteaching.com/geography/howtoreadamap/directionstonowhere.htm>
- Olien, Rebecca (2012). *Map Keys*. Book. Retrieved October 4, 2014. from <http://www.barnesandnoble.com/w/map-keys-rebecca-olien/1108647672?ean=9780531292891>
- Rabe, Tish(2002). *There's a Map on My Lap!: All about Maps (Cat in the Hat's Learning Library Series)*. Book. Retrieved October 4, 2014. From <http://www.barnesandnoble.com/w/theres-a-map-on-my-lap-tish-rabe/1112264317?ean=9780375810992>
- Ritchie, Scot (2009). *Follow That Map!: A First Look at Mapping Skills*. Book. Retrieved October 4, 2014. from [http://www.barnesandnoble.com/listing/2670720032698?r=1&kpid=2670720032698&cm\\_mmc=Google%20Product%20Search-\\_-Q000000633--2670720032698PLA--Book\\_15To24--Q000000633--2670720032698](http://www.barnesandnoble.com/listing/2670720032698?r=1&kpid=2670720032698&cm_mmc=Google%20Product%20Search-_-Q000000633--2670720032698PLA--Book_15To24--Q000000633--2670720032698)
- Sweeney, Joan (1996). *Me on the Map*. Book and Lesson Plan. Retrieved October 4, 2014. <http://www.uen.org/Lessonplan/preview?LPid=5713>